

**australasian council
on open, distance
and e-learning**

annual report **2013**

ACODE SECRETARIAT

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Learning Technologies Leadership Institute Faculty 2013 and Speakers.
Back Row (left to right): Tom Prebble, Gordon Suddaby, Susan Brosnan, Michael Sankey, Peter Nikolettatos, Denise Kirkpatrick, Maree Gosper, Shirley Alexander, James Sankar
Front Row (left to right): Suzi Hewlett, Geoff Scott, Helen Carter

FROM THE PRESIDENT

2013 has been another busy and productive year for the Council, as we have: organised and run 3 workshops and business and networking meetings (1 offshore and 1 joint with the Council of Australian Directors of Academic Development units); continued work on our Office for Learning and Teaching National Networking Initiative Project; and successfully run our biennial intensive Learning Technologies Leadership Institute.

As ever, the strength of ACODE is in its workshops and business and networking activities, which are attended by institutional representatives from Australia, New Zealand and the South Pacific. These meetings facilitate the exchange of information, allow members to get updated on the latest educational trends and seed sector-wide projects.

As a Council we have a responsibility to provide leadership to the sector in technology enhanced learning.

The University of the South Pacific (USP), for the first time, hosted an ACODE workshop and business and networking meeting in June at the University's Laucala Campus in Suva, through its Centre for Flexible Learning (CFL).

At the opening of the workshop, Vice-Chancellor and President of USP, Professor Rajesh Chandra, warmly welcomed the representatives of ACODE to the University and shared with them the emphasis USP places on incorporating OER, Distance and eLearning methods into its

curricula. Professor Chandra commented that the workshop on Flipped Classrooms and Open Education Practice "... will be very helpful, especially for our students in our regional campuses" (source: <http://www.usp.ac.fj/news/story.php?id=1298>).

Providing our members with access to information on the latest trends is crucial. Our Office for Learning and Teaching (OLT) funded National Networking Initiative Project was launched in November, just prior to our second joint workshop with CADAD on exploring student voice in online education.

Finally, I would like to say thank you to all those who have contributed to ACODE's continued success in 2013. There are many university staff who have contributed to the programs, projects and events that ACODE has facilitated and their work is greatly appreciated.

I would also like to say thank you to all who support ACODE and participate in our activities, particularly our Secretariat based at the University of Canberra and managed by Karen Halley and to AARnet for their support for both workshop and institute activity. Let me also acknowledge the work of Executive Member Rob Phillips who is stepping down from the role next year. I look forward to seeing ACODE go from strength to strength in the future.

Regards, Helen Carter

ACODE LEARNING TECHNOLOGIES LEADERSHIP INSTITUTE 2013

The ACODE Learning Technologies Leadership Institute was held at Twin Towns Resort in Coolangatta on the Gold Coast between August 18th - 22nd. Thirty participants were registered and attended representing 19 different institutions. The institutions included 12 Australian Universities, the University of the South Pacific, a New Zealand University, a New Zealand Polytechnic, the Australian Bureau of Meteorology, and Open Universities Australia. There were three further participants representing the three sponsors; the Office of Learning and Teaching, AARNet, and Desire 2 Learn.

The Institute's success hinges on the level of engagement each participant brings to their individual and group activities as they work through the 'Making the Case' scenario. The realism of the case and its relevance to the participant's academic and professional life is critical to the level of engagement. This year, it was decided that rather than present different scenarios to each group, only one scenario would be provided and all groups would address that scenario. To ensure realism, the scenario was circulated to participants prior to the Institute and they were invited to contribute to the various scenario elements to ensure it was current, reflective of the Australian Higher Education context and credible.

Their own contributions to the scenario structure was a significant factor in enhancing participant engagement in the 'Making the Case' deliberations. These contributions provided the nexus between the scenario and the 'real world'. This was important as the Institute participants came from a wide range of roles and a significant number were not in a position to clearly see the big picture within their own organisations. Nonetheless, the scenario meant that the groups had to address many of the 'real world' issues that impact on technology and leadership issues in their Institutions.

It was clear from observations, feedback from both Faculty and Participants, and the overall presentations, that the LTLI fully engaged all the participants and that it was a very successful, challenging and valuable event.

ACODE WORKSHOP SERIES 2013

Each year ACODE runs a series of Workshops and related activities on key topics relevant to higher education. These workshops provide a forum to explore implementation issues associated with new flexible and online learning initiatives and offer opportunities to review institutional resources, practices and policies. One of the substantial benefits is that staff from other universities share newly developed resources and ideas, which can be used in all institutions to save considerable development time. The workshops are rotated around Australia New Zealand and the South Pacific so that each university has the opportunity to send extra staff for professional development through attendance at the Workshops.

The Workshops for 2013:

- Learning Spaces – University of Sydney
- Flipped Classrooms and Open Education Practice – University of the South Pacific
- Exploring the Student Voice Online – University of Queensland

ACODE 61: LEARNING SPACES, THE UNIVERSITY OF SYDNEY, NSW, MARCH 2013

This workshop was concerned with defining and categorising learning spaces; Governance of learning spaces; Approaches to physical and virtual learning space integration; Professional development; and Evaluating learning spaces (evidence of impact, teacher transformation).

Learning and teaching spaces are in a constant state of flux and this workshop looked at how to redefine the space that was available in each institution. A forum was provided for attendees to debate the definition of space and how better we may teach and use the space available to us all. More importantly what technologies the spaces need to have to better enable the learning experiences of the students.

Colin Lowe from the University of Sydney organised and led the workshop involving 35 attendees from 19 institutions.

An opening address by Professor Rob Ellis and a keynote address from Kathleen Donohue opened the event. Presentations were well received from Mark Northover (Auckland University of Technology), Lisa Germany (Victoria University), Regina Obexer (Queensland University of Technology), Danny Munnerley (University of Canberra) and Trish Andrews (University of Queensland).

ACODE 62: FLIPPED CLASSROOMS AND OPEN EDUCATION PRACTICE, THE UNIVERSITY OF THE SOUTH PACIFIC, SUVA, JUNE 2013

The experience for ACODE 62 was unique as the workshop itself was flipped, with resources and activities being provided prior to the event itself in Suva. The other first for ACODE was that this workshop was streamed live back to Australia and we have to thank the team at AARNet for helping to facilitate this. The streaming was well received by those in Australia that participated.

Theresa Koroivualono from the University of the South Pacific organised and led the workshop involving 44 attendees from 13 institutions.

This was the University of the South Pacific's (USP) first experience hosting an ACODE workshop. They used the opportunity for the professional development of many of their teaching and professional staff, including developing the organisational skills of their administrative staff who assisted with the logistics of hosting this international event.

ACODE were warmly welcomed by Vice Chancellor and President of USP Professor Rajeesh Chandra followed by a traditional Fiji welcome accepted by President Helen Carter.

Presentations were from Dr Ledua Waqailiti and Evan Naqiolevu (USP), Helen Carter and Andrew Burrell (Macquarie University), Michael Sankey (University of Southern Queensland), Gerry Kregor and Luke Padgett (University of Tasmania), Danny Munnerley and Matt Bacon, ARstudio (University of Canberra). The day concluded with a tour of the campus and a demonstration of REACT (a distance teaching tool) with the Vanuatu and Tonga campuses.

ACODE 63: EXPLORING THE STUDENT VOICE IN ONLINE EDUCATION, THE UNIVERSITY OF QUEENSLAND, QLD, NOVEMBER 2013

ACODE 63 was the second time that ACODE has organised a joint Workshop with the Council of Australian Directors of Academic Development (CADAD).

Trish Andrews from the University of Queensland with support from Helen Carter from Macquarie University led and organised the Workshop involving 43 ACODE attendees from 26 institutions including 20 CADAD members.

This workshop was concerned with more consideration of the student voice in their learning experience to provide benefits not only to students but also to institutions. This workshop explored the student voice in online learning environments.

Belinda Tynan, PVC teaching and learning at the Open University, UK, was the main presenter, providing insights into student experience at the Open University. Trish Andrews and Belinda Tynan also presented on an OLT project 'Exploring the Online Learner's Experience with ICT for Learning and Teaching'.

Mitch Parsell (Macquarie University) engaged us with his Online Standards project, Karen Nelson, Director, Student Success and Retention, Queensland University of Technology presented on Student engagement: what we know and the implications for academic literacies. Gerry Kregor, University of Tasmania, provided his reflections on quality and led a group discussion with all presenters, as well as Denise Chalmers (Acting President of CADAD) to end the Workshop. A tour of the Advanced Engineering Building at UQ concluded the day.



ACODE 63

NETWORK OF AUSTRALASIAN TERTIARY ASSOCIATIONS PROJECT WRAP-UP

On the 6 November a presentation of the Network of Australasian Tertiary Associations (NATA) research into Network Leadership, Dissemination of the Good Practice Reports, Partner Association Projects and general lessons learned was held at the University of Queensland. This was a launch of the NATA final project as the program concludes in March 2014. For access to all resources, go to: <http://www.nataonthenet.blogspot.com.au/>

The Network of Australasian Tertiary Associations (NATA) was established in August 2011 under the original title of the National Networking Initiative (NNI). The Australian Learning and Teaching Council (ALTC) legacy project aimed to facilitate a sustainable collaborative network between established higher education associations with the intent of fostering best practice in networks to engage members more strongly with Australian higher education learning and teaching.

Network of Australasian Tertiary Association partner associations:

- Lead associations: Australasian Council on Open, Distance and E-Learning and Australasian Society for Computers in Learning in Tertiary Education.
- Collaborative partners: Council of Australian Directors of Academic Development, Higher Education Research and Development Society of Australasia, Open and Distance Learning Association of Australia.
- Enabling partners: Australia's Academic and Research Network (AARNET), NetSpot, Office for Learning and Teaching.

NEW RESOURCES

Sankey, M., Phillips, R. Marshall, S., Carter, H. & Suddaby, G. (2013). Symposium: ACODE Benchmarking: Plotting a bright future. *Electric Dreams*, 30th annual ascilite conference, 1-4 December, Sydney, Australia

Keppell, M., Suddaby, G., Carter, H. & Steel, C. (2013). Understanding network leadership in Australasian Tertiary Associations. *Electric Dreams*, 30th annual ascilite conference, 1-4 December, Sydney, Australia

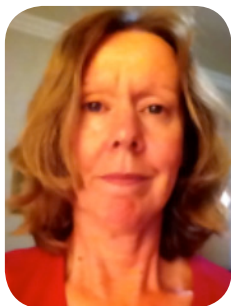
For access to all ACODE Workshop resources, go to: <http://www.acode.edu.au/course/view.php?id=3>

For access to all NATA Project resources, go to: <http://www.nataonthenet.blogspot.com.au/>



Belinda Tynan (Open University UK) presenting at ACODE 63

ACODE 2013 EXECUTIVE



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ACODE SECRETARIAT

Our Executive Officer ensures the smooth running of all of our activities. This year the Secretariat has also supported the LTLI and the National Networking Initiative Project.

INCOME AND EXPENDITURE 2013

	2013	2012
	\$	\$
Equity		
Retained Profits	281,256.99	248,887.44
Total Equity	281,256.99	248,887.44
Represented By:		
Bendigo Bank-Cheque Account	98,441.25	126,747.30
Bendigo Bank-Institute Account	60,830.52	69,473.02
Bendigo Term Deposit	50,000.00	-
Trade Debtors	69,635.22	-
Provision for GST	1,848.00	
	280,754.99	255,308.92
Non-Current Assets		
Plant and Equipment	1,561.00	1,561.00
Less Accumulated Depreciation	1,059.00	724.00
	502.00	837.00
	502.00	837.00
Total Assets	281,256.99	256,145.92
Current Liabilities		
Provision for GST	-	7,258.48
	-	7,258.48
Total Liabilities	-	7,258.48
Net Assets	281,256.99	248,887.44
Profit		
Expenses		
Employee Benefits Expenses	15,000.00	-
Depreciation and Amortisation Expenses	335.00	558.00
Advertising	6,972.69	228.00
Bank Charges	188.05	182.00
Insurance	2,009.09	2,009.09
Printing, Postage & Stationery	3,660.93	1,098.44
Other Expenses	199,777.20	130,372.59

	227,942.96	134,448.12
	2013	2012
	\$	\$
Profit for the year		
Profit before income tax expense from continuing operations includes the following specific expenses:		
Charging as Expense	335.00	558.00
Movements in Provisions Depreciation		
- Depreciation of Property, Plant and Equipment		
Other Provisions:-	9,142.73	-
- Employee Benefits		
Net Expenses Resulting from Movement in Provisions	9,477.73	558.00
Remuneration of the Auditor:-	2,600.00	2,500.00
- Audit & review of financial reports		
	2,600.00	2,500.00
Cash and Cash Equivalents		
Bendigo Bank-Cheque Account	98,441.25	126,747.30
Bendigo Bank-Institute Account	60,830.52	69,743.02
Bendigo Term Deposit	50,000.00	-
	209,271.77	196,220.32
Reconciliation of Cash		
Cash and Cash Equivalents	209,271.77	196,220.32
	209,271.77	196,220.32
Trade and Other Receivables		
Current		
Trade Debtors	69,635.22	59,088.60
Provision for GST	1,848.00	-
	71,483.22	59,088.60
Total Trade and Other Receivables	71,483.22	59,088.60
Property, Plant and Equipment		
Plant and Equipment	1,561.00	1,561.00
Less Accumulated Depreciation	1,059.00	724.00
	502.00	837.00
Total Plant and Equipment	502.00	837.00
Total Property, Plant and Equipment	502.00	837.00
Trade and Other Payables		
Current	-	7,258.48
Provision for GST		
Total Trade and Other Payables		7,258.48

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2013 ACODE INSTITUTIONAL MEMBERS AND THEIR NOMINEES

	Institutional Nominee	Alternate Nominee
Auckland University of Technology	Mr Mark Northover	Dr Stanley Frielick
Australian Catholic University	Dr Veronica Henricks	Mr Andrew Hill
Central Queensland University	Prof Rob Reed	Ms Nona Muldoon
Charles Darwin University	Assoc Prof Deborah West	Assoc Prof Martin Carroll
Central Queensland University	Prof Rob Reed	Ms Nona Muldoon
Charles Darwin University	Prof Deborah West	Assoc Prof Martin Carroll
Charles Sturt University	Dr Phillip Uys	Assoc Prof Marion Tulloch
Curtin University of Technology	Dr Tony Herrington	
Deakin University	Prof Beverley Oliver	Mr Dale Holt
Edith Cowan University	Prof Susan Stoney	Ms Trish Popov
Flinders University of South Australia	Assoc Prof David Green	Prof Andrew Parkin
Griffith University	Assoc Prof Kevin Ashford-Rowe	Ms Di Selzer
James Cook University	Ms Heather Gordon	
La Trobe University	Dr Ric Canale	Dr Kay Souter
Lincoln University	Ms Sue Clemes	
Macquarie University	Ms Helen Carter	Mr Andrew Burrell
Massey University	Assoc Professor Mark Brown	Mr Duncan O'Hara
Monash University	Ms Alison Whitley	
Murdoch University	Assoc Prof Rob Phillips	Dr Rick Cummings
Open Universities Australia	Dr Darien Rossiter	Mr Amgad Louka
Royal Melbourne Institute of Technology	Dr Garry Allan	Mr Rob van den Akker
Southern Cross University	Prof Janet Taylor	Dr Diane Newton
Swinburne University	Ms Catherine Moore	
University of Adelaide	Prof Denise Kirkpatrick	



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	Institutional Nominee	Alternate Nominee
University of Auckland	Prof Lorraine Stefani	Dr Cathy Gunn
University of Ballarat	Assoc Prof Neil Trivett	Assoc Prof Lorraine Bennett
University of Canberra	Assoc Prof Gerlese Akerlind	Dr Alan Arnold
University of Canterbury	Dr Herbert Thomas	Mr Gregor Ronald
University of Melbourne	Assoc Prof Deborah Jones	Mr Gregor Kennedy
University of New England	Prof Michael Crock	Ms Melanie Fleming
University of New South Wales	Mr Patrick Stoddart	Prof Stephen Marshall
University of Newcastle	Prof Carol Miles	
University of Otago	Ms Jenny McDonald	Mr Emerson Pratt
University of Queensland	Assoc Prof Trish Andrews	Ms Deidre Seeto
University of South Australia	Prof Margaret Hicks	
University of Southern Queensland	Dr Michael Sankey	Mr Eric Robertson
University of Sydney	Mr Colin Lowe	Ms Liz Devonshire
University of Tasmania	Dr Gary Williams	Mr Gerry Kregor
University of Technology, Sydney	Prof Shirley Alexander	Assoc Prof Jo McKenzie
University of the South Pacific - Fiji	Dr Theresa Koroivualono	
University of the Sunshine Coast	Ms Maxine Mitchell	Dr Margaret Barnes
University of Waikato	Mr Nigel Robertson	
University of Western Australia	Dr Shannon Johnston	Ms Yvonne Button
University of Western Sydney	Assoc Prof Janne Malfroy	Ms Carol Russell
University of Wollongong	Ms Sarah Lambert	Dr Christine Brown
Victoria University	Dr Lisa Germany	Mr John Supple
University of Wellington	Dr Stephen Marshall	



