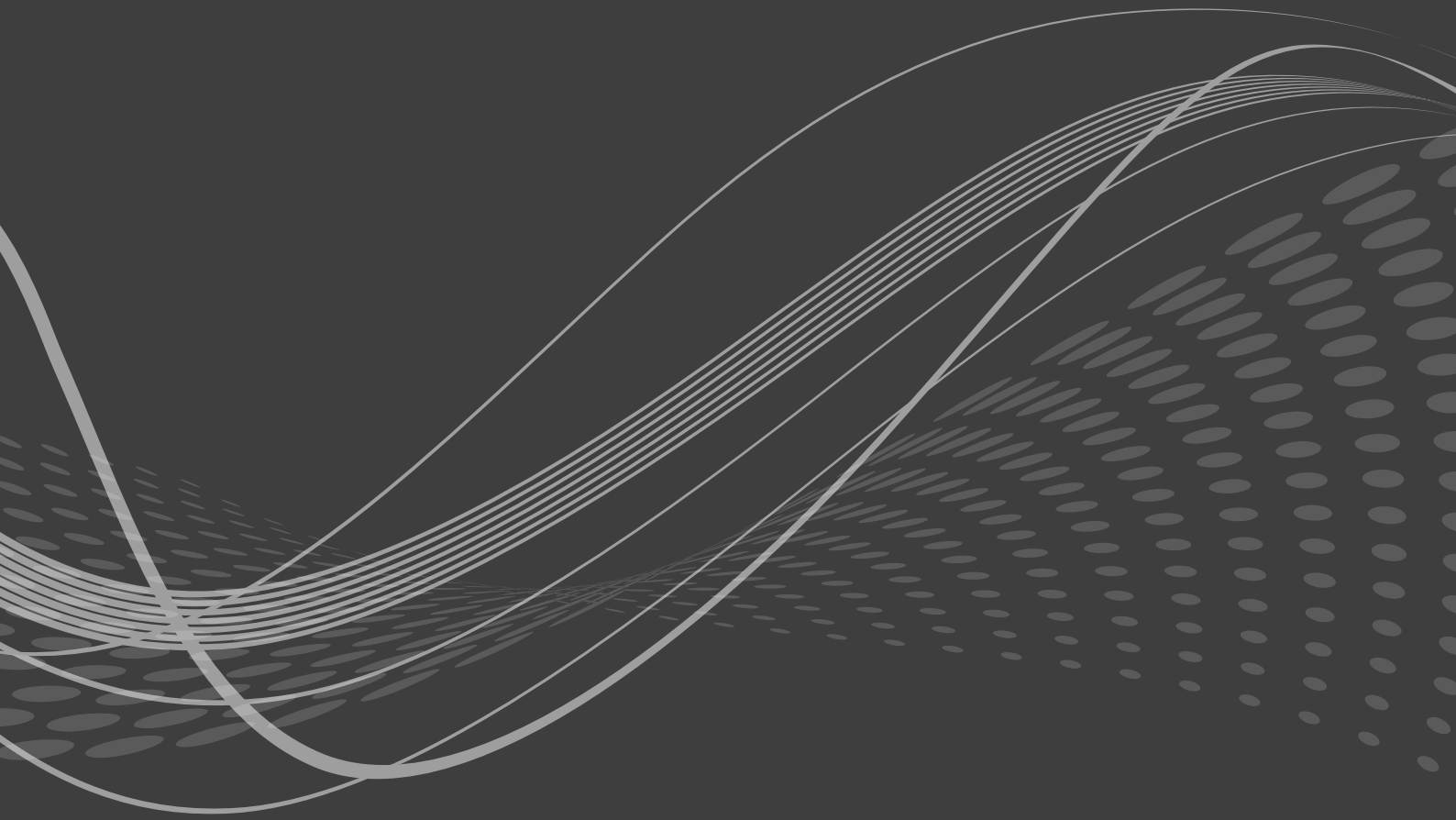

LEADING TECHNOLOGY ENHANCED LEARNING AND TEACHING

ACODE

australasian council on open, distance and e-learning

annual report **2015**

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FROM THE PRESIDENT

It has been exciting period for me to oversee ACODE in my last year as Council President. This has been a most productive period, which means that the Council starts 2016 not only with an updated program of events, including a new international, bi-annual event, a new innovation award, it will also be on a sound financial basis for the years to come. It has been fortunate during this period to have an energetic Executive and also many members of the membership willing to contribute to the Council's endeavours.

Inter-institutional benchmarking now a regular feature in the Council's regular schedule of events.

In 2015 ACODE moved to trial a two-year cycle of activities to improve the value of our meeting times (see Table 1 below). The most significant change is to replace one of the regular Workshop and Business and Networking Meetings with a bi-annual benchmarking summit. The initial one held in 2014 was highly successful but the inclusion of a regular event facilitates this important sectoral activity.

In 2015 we organised and ran 3 workshops and business and networking meetings (2 which included the Council of Australian Directors of Academic development units - CADAD); the bi-annual THETA Conference; the bi-annual Learning Technologies Leadership Institute and confirmed the inter-institutional ACODE Benchmarking Summit as a regular event in the updated ACODE Calendar.

As ever, the strength of ACODE is in its workshops and business and networking activities, which are attended by institutional representatives from Australia, New Zealand and the South Pacific. These meetings facilitate the exchange of information, allow members to get updated on the latest educational trends and seed sector-wide projects.

Developing the TEL leaders of the future is becoming more crucial for the sector.

The Learning Technologies Leadership Institute (LTLI) was booked out in 2015, which made for a busy time for both Faculty and participants alike. Michael Sankey from the University of Southern Queensland was chosen to be the Director and with help, developed and delivered one of our best Leadership Institute's yet. This is evidenced by participant evaluations, personal observation, feedback from Faculty, and the overall quality of the presentations, that the LTLI fully engaged all participants and that it was a successful, challenging and valuable event.

Year 1 - 2015				
Event 1* March/April	Additional** May	Event 2* June/July	Additional** August	Event 3* October/November
2-day	3-day conference	2-day	5-day intensive	2-day
ACODE Workshop (incl. CADAD) ACODE Business & Networking Meeting	THETA Australasia (ACODE, CAUL, CAUDIT joint event)	ACODE Workshop ACODE Business & Networking Meeting	ACODE Learning Technologies Leadership Institute	ACODE Workshop (incl. CADAD) ACODE AGM and Business & Networking Meeting

Year 2 - 2016				
Event 4* March/April	Additional* April/May	Event 5* June/July	Additional*	Event 6* October/November
2-day	Online	3-day intensive	TBA	2-day
ACODE Workshop	THETA Australasia (ACODE, CAUL, CAUDIT joint event)	ACODE Workshop ACODE Business & Networking Meeting	ACODE Learning Technologies Leadership Institute	ACODE Workshop (incl. CADAD) ACODE AGM and Business & Networking Meeting

* These activities are free to ACODE members ** ACODE members can attend these at a reduced cost

Evolving relationships with vendors demonstrates a new level of maturity for the Council.

Late in 2015 an agreement was signed, after some several months of negotiation, with Pearson Australia. To be officially launched in 2016, the ACODE-Pearson Innovation in Technology Enhanced Learning Award seeks to recognise an individual (or team) at a higher education institution in Australia or New Zealand who has significantly impacted learner outcomes for students through innovative use of technology.

Finally, I would like to thank all those who have contributed to ACODE's continued success in 2015 and particularly the many university staff who have contributed to the programs, projects and events that ACODE has facilitated. Your contributions and sharing of good practice benefits the higher education sector as a whole. I would also like to thank all who support ACODE and participate in our activities, particularly our Secretariat based at the University of Canberra.

Regards, Helen Carter

ACODE WORKSHOP SERIES 2015

Each year ACODE runs a series of Workshops and related activities on key topics relevant to higher education. These workshops provide a forum to explore implementation issues associated with new flexible and online learning initiatives and offer opportunities to review institutional resources, practices and policies. One of the substantial benefits is that staff from different universities share newly developed resources and ideas, which can be used in all institutions to save considerable development time. The workshops are rotated around Australia, New Zealand and the South Pacific so that each university has the opportunity to send extra staff for professional development in attendance at the Workshops.

Workshops for 2015

- Assessment Practice and Technology Enhanced Learning – Australian Catholic University
- Staff development in contemporary Higher Education: The Holy Grail – Auckland University of Technology
- Learning Ecology - Ecosystems – Flinders University

ACODE 67:

Assessment Practice and Technology Enhanced Learning

This workshop explored the use of technology to assess learning and specifically how technology can contribute to effective practice in this area. The workshop program explored innovative assessment practice, challenges and issues around technology enhanced learning and assessment models for effecting change in practice.

Helen Carter and Ian Solomonides designed and developed the workshop involving 48 participants from 30 institutions and Kay Souter from The Australian Catholic University hosted the event

Professor Anne Cummins gave the opening address, followed by presentations from Kay Souter, Stephen Guinea, Carol Russell, Michael Sankey, Carol Miles & Keith Foggett, Jo McKenzie and Denise Chalmers. All presentations are available from the ACODE website.

ACODE 68:

Staff development in contemporary Higher Education: The Holy Grail

This workshop explored the differing and evolving models of staff development – both in general academic terms and specifically relating to digital literacy and technology-enhanced learning.

Mark Northover and Cathy Gunn designed and developed the workshop involving 31 participants from 25 institutions and Stanley Frielick from Auckland University of Technology hosted the event

Numerous models of staff development from across the sector were presented and provided the participants with a cornucopia of ideas.

ACODE 69:

Learning Ecology - Ecosystems

Learning ecology - ecosystems
noun, *Ecology*

1. a system, or a group of interconnected elements, formed by the interaction of a community with their environment

2. any system or network of interconnecting and interacting parts

The approaches, systems and tools for learning and teaching are becoming increasingly varied and interdependent; so much so that terms such as 'ecology' and 'ecosystem' are used to describe not only the components of these systems, but the relationships between them. This meeting will explore current concepts of the 'learning ecology' in University learning and teaching.

Colin Carati, Heather Smiegel, Lisa Germany, Ian Solomonides and Helen Carter designed and developed the workshop involving 34 participants from 23 institutions.

Participants had the opportunity to discuss and debate three themes: *Designing the Future;* the *Health of the System*; and *Work and Life Readiness*. Provocations and input from speakers were interspersed throughout the day. Professor Parkin, DVC (Academic) gave the opening address.

ACODE LEARNING TECHNOLOGY LEADERSHIP INSTITUTE

The ACODE Learning Technologies Leadership Institute was held at the Mantra Mooloolaba Resort on the Sunshine Coast between 17 – 20 August 2015. Forty-two participants were registered and attended representing 23 institutions. The institutions included 17 Australian Universities, 2 New Zealand Universities, the University of the South Pacific, an Australian private provider and 2 educational technology companies. The Institute attracted four sponsors; the Office of Learning and Teaching, ECHO360, Desire2Learn (Bright Space) and Pebble Pad. In addition, there were eight full-time faculty and three part-time faculty members involved in the event.

As in previous years, the program was based on a 'Making the Case' scenario. Participants were assigned to six teams of seven people and required to 'make the case' as per guidelines and a project brief. Each team was assigned a faculty member on a rotational basis to guide and mentor the development of their cases. The full-time faculty members included, Professors' Geoff Scott, Denise Kirkpatrick, Mike Kepple and Associate Professors' Gordon Suddaby and Michael Sankey. Further Faculty members included Helen Carter, Dr Stephen Marshall and Peter Nikoletatos, who were invited as Faculty members on the basis of their knowledge, experience and expertise in the area of Learning Technologies Leadership. In addition to their mentoring roles, each faculty member gave a presentation to the whole group on a theme relevant to their expertise and linked to the Institute theme. The program also included presentations by a number of recognised leaders in their respective areas of learning technologies leadership. These included: Professors' Shirley Alexander, Gregor Kennedy and Belinda Tynan. In addition to the formal presentations we also introduced, for the first time, the ability for vendors within the sector to provide a short session to participants based around a speed dating activity.

We were also delighted that the University of the Sunshine Coast provided participants with an opportunity to be exposed to their brand new learning spaces and to experience their new 3D virtualisation environments. The University of the Sunshine Coast Virtualisation Studio. The formal evaluation demonstrated that participants thoroughly enjoyed the activity and felt that it provided them both value for money and an incredibly useful networking opportunity.

ACODE PARTNERSHIPS

THETA Conference: Create, Connect, Consume - innovating today for tomorrow

On 11-13th May 2015 THETA was held at the Gold Coast Convention centre. With 800 participants an increase of 36% on 2013 the conference was deemed a great success.

The CCA (CAUL, CAUDIT, ACODE) booth was manned by Helen Carter and Karen Halley. The main promotion for ACODE was the LTLI which proved very popular.

Thanks to Sheila McCarthy for representing ACODE on the Executive committee and Karen Halley on the Vendor Experience committee. We will again have a booth at THETA 2017 in Auckland.

ACODE - Community Engagement

Please remember that the news forums are available for you all to use.
www.acode.edu.au/course/view.php?id=6

Once logged in one can add a topic.
The forums are used to gather information from across the sector as well as advertise positions available.

ICDE in conjunction with UNESCO

Editorial Team Member and Invited Chair Global High Level Policy Forum on Online, Open and Flexible Higher Education for the Future We Want: From Statements to Action: Equity, Access, and Quality Learning Outcomes, 9-11 June 2015, UNESCO Headquarters, Paris, France

http://www.icde.org/Global+High+Level+Policy+Forum+-+interviews+with+experts.b7C_wRvW5O.ips

OLT Senior National Teaching fellowship

With support from ACODE, Professor Denise Chalmers was awarded an OLT Senior National Teaching fellowship.

1. Establish a process of consultation and engagement with the higher education sector to investigate the feasibility of developing a sector-endorsed Australian Professional Tertiary Teacher Standards (APTTS) framework for tertiary academic teachers and professionals. And

2. Investigate and propose a process of external peer review of teaching portfolios for promotion using institutional criteria and for recognition using external standard such as the AUTCAS or APTTS, and the feasibility of establishing a registry of Peers comprised of endorsed and trained teaching and learning experts to carry out the reviews.

ACODE – Pearson Innovation in Technology Enhanced Learning Award

'The ACODE & Pearson Award for Innovation in Technology Enhanced Learning.'

The award seeks to recognise an individual (or team) at a higher education institution in Australia or New Zealand who has significantly impacted learner outcomes in students through innovative use of technology.

The individual (or team) will be awarded $20 000 AUD to be paid to their nominated institutional professional development fund. ACODE will set criteria for the award and submissions will be judged by a panel of judges made up of representatives of ACODE and the broader educational community.

We will provide more information early next year, and we kindly ask for your support to promote the award to your members. Please let us know if you have any questions or whether you'd like to suggest any additional contacts whom we should keep up-to-date with information?

LEARNING ENVIRONMENTS BLOG FROM CO-OPTED EXECUTIVE MEMBER - LISA GERMANY

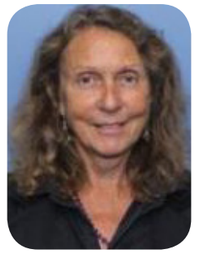
As part of the co-opted project Lisa has developed a blog that shows space projects from membership Institutions.

www.learningenvironments.edublogs.org

Please visit the blog post for design ideas for space to come.

ACODE 2015 EXECUTIVE

President
Helen Carter
Macquarie University
Helen.Carter@mq.edu.au



Executive Member
Cathy Gunn
University of Auckland
ca.gunn@auckland.ac.nz

Vice President
Stephen Marshall
Victoria University of Wellington
Stephen.Marshall@vuw.ac.nz

Executive Member
Michael Sankey
University of Southern Queensland
Michael.Sankey@usq.edu.au

Treasurer
Nigel Robertson
Waikato University
nwrobert@waikato.ac.nz

Executive Member
Philip Uys
Charles Sturt University
puys@csu.edu.au

ACODE Secretariat
Karen Halley
University of Canberra
secretariat@acode.edu.au

Co-opted Member
Lisa Germany
Victoria University
Lisa.Germany@vu.edu.au

INCOME AND EXPENDITURE

Year ended 31 December 2015

	2015	2014
	$	$
Revenue		
Learning Technologies Leadership Institute	111,738.64	12,000.00
ACODE Membership fees	172,261.19	97,374.90
Interest		
Bendigo Bank Cheque Account	953.74	887.34
Bendigo Bank Institution Account	-	308.47
Bendigo Bank Term Deposit 007	1,554.74	2,777.43
Bendigo Bank Term Deposit 0495	945.12	-
	287,453.43	**113,348.14**
Expenditure		
Advertising	5,634.14	-
Auditors – Audit & Review of financial reports	2,750.00	2,600.00
Bank Charges	313.27	162.00
Computer Expenses	2,467.34	1,655.93
Conference fees	54,169.70	14,659.65
Depreciation	1,480.00	201.00
Directors Fees LTLI	24,349.91	-
Honorariums & Gifts in Lieu of Payment	13,305.94	-
Insurance	1,981.82	1,981.82
Printing Postage and Stationery	1,793.84	791.48
Service Fees Executive Officer	96,000.00	96,000.00
Travelling Expenses	17,267.87	22,129.61
Website Maintenance		159.82
	221,513.83	140,341.31
Profit before income tax	**65,939.60**	**(26,993.17)**

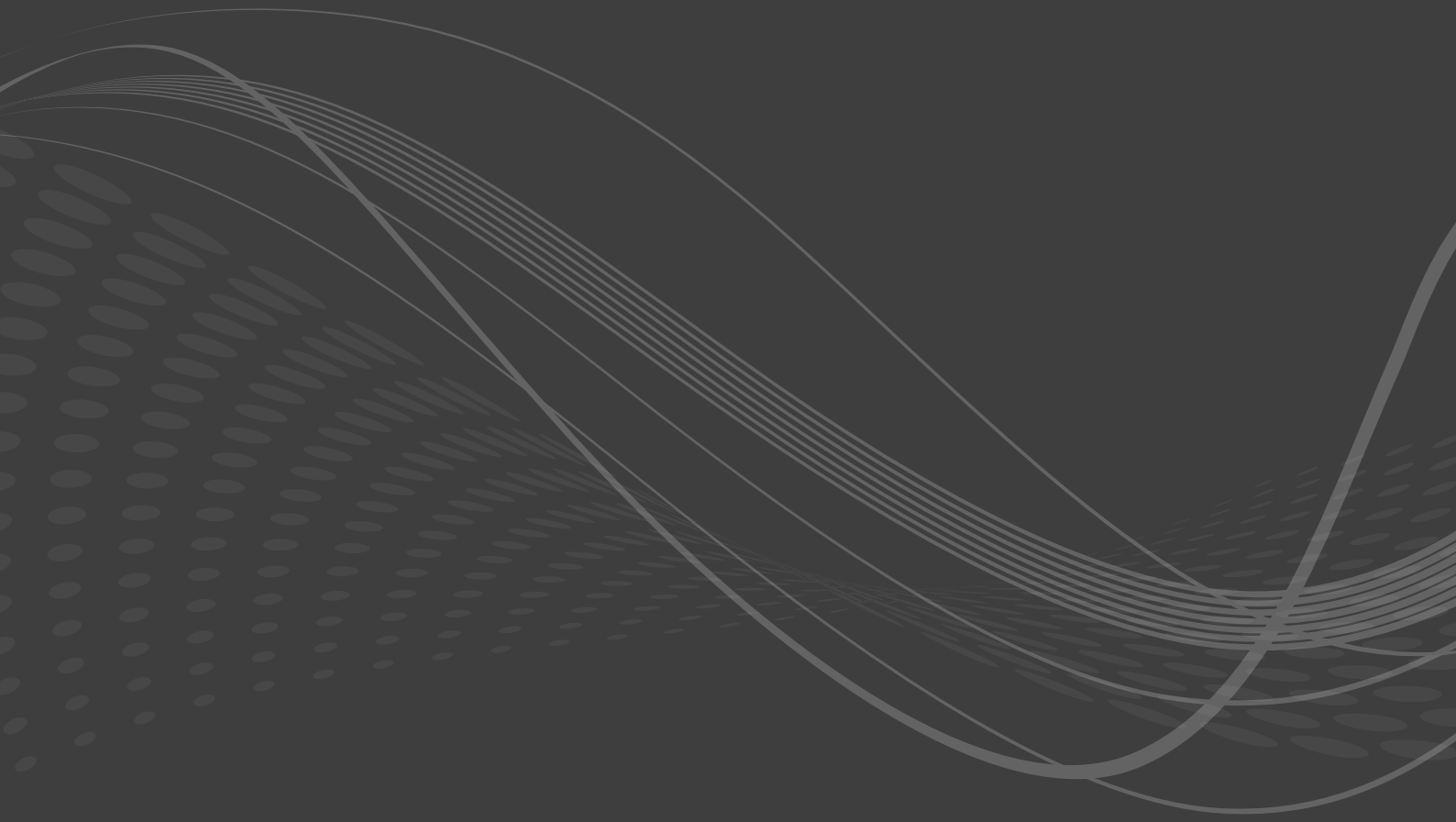
BALANCE SHEET

As at 31 December 2015

	2015	2014
	$	$
Equity		
Retained Profits	320,035.10	254,095.50
Total Equity	**320,035.10**	**254,095.50**
Represented by:		
Current Assets		
Bendigo Bank-Cheque Account	224,315.81	148,872.09
Bendigo Term Deposit 149314007	54,332.17	52,777.43
Bendigo Term Deposit 152589495	30,945.12	30,000.00
Trade Debtors	9,020.00	24,141.98
	256,092.50	**256,092.50**
Non-Current Assets		
Plant and Equipment	5,721.00	1,561.00
Less Accumulated Depreciation	2740.00	1,260.00
	2981.00	301.00
	2981.00	301.00
Total Assets	**321,594.10**	**256,092.50**
Current Liabilities		
Provision for GST	1,559.00	1,997.00
Total Liabilities	**1,559.00**	**1,997.00**
Net Assets	**320,035.10**	**254,095.50**

2015 ACODE INSTITUTIONAL MEMBERS AND THEIR NOMINEES

Institution	Institutional Nominee	Alternate Nominee
Auckland University of Technology	Dr Mark Northover	Dr Stanley Frielick
Australian Catholic University	Dr Veronica Henricks	Mr Andrew Hill
Central Queensland University	Prof Helen Huntly	Dr Julie Fleming
Charles Darwin University	Assoc Prof Deborah West	Prof Martin Carroll
Charles Sturt University	Dr Phillip Uys	Prof Sandra Wills
Curtin University of Technology	Dr David Gibson	
Edith Cowan University	Prof Susan Stoney	Ms Trish Popov
Federation University	Mr Brian Martin	Nr John Supple
Flinders University of South Australia	Assoc Prof David Green	Prof Andrew Parkin
Griffith University	Prof Alf Lizzio	Ms Di Selzer
James Cook University	Ms Heather Gordon	
La Trobe University	Dr Ric Canale	
Lincoln University	Ms Sue Clemes	
Macquarie University	Assoc Prof Helen Carter	Mr Andrew Burrell
Massey University	Mr Duncan O'Hara	
Murdoch University		Dr Rick Cummings
Open Universities Australia	Mr David Cummings	
Queensland University of Technology	Ms Frances Eden	Ms Regina Obexer
Royal Melbourne Institute of Technology	Dr Garry Allan	Mr Jac Smit
Southern Cross University	Assoc Prof Gail Wilson	Dr Diane Newton
Swinburne University of Technology	Prof Janet Gregory	Ms Kulari Lokgue-Dona
University of Adelaide	Ms Liz Heathcote	Prof Denise Kirkpatrick
University of Auckland	Dr Cathy Gunn	Prof Helen Sword
University of Canberra	Dr Alan Arnold	Prof Jonathan Powles
University of Canterbury	Mr Nick Ford	Mr Gregor Ronald
University of Melbourne	Assoc Prof Deborah Jones	Prof Gregor Kennedy
University of New England	Prof Jennifer Clark	
University of New South Wales	Mr Patrick Stoddart	Prof Stephen Marshall
University of Newcastle	Prof Carol Miles	Mr Luke Bolton
University of Otago	Dr Sarah Stein	Mr Emerson Pratt
University of Queensland	Dr Simon Collyer	
University of South Australia	Prof Margaret Hicks	
University of Southern Queensland	Dr Michael Sankey	Mr Eric Roberston
University of Sydney	Mr Colin Lowe	Ms Liz Devonshire
University of Tasmania	Mr Gerry Kregor	
University of Technology Sydney	Prof Shirley Alexander	Assoc Prof Jo McKenzie
University of the South Pacific - Fiji	Dr Theresa Koroivualono	
University of the Sunshine Coast	Mr Ian Wright	
University of Waikato	Mr Nigel Robertson	Mr Stephen Harlow
University of Western Australia	Dr Shannon Johnston	Mr Andrew Hu
University of Western Sydney	Dr Carol Russell	Ms Gina Saliba
University of Wollongong	Assoc Prof Romy Lawson	Assoc Prof Bill Ashraf
Victoria University	Dr Lisa Germany	
Victoria University of Wellington	Dr Stephen Marshall	



ACODE SECRETARIAT

c/o Teaching and Learning Centre
University of Canberra, ACT 2601
Phone: (+61) 02 6201 5176
Email: secretariat@acode.edu.au
Website: www.acode.edu.au